

## Language Proficiency Objectives by ESL Level: Reading

Beginning Literacy	Beginning Low	Beginning High
<ol style="list-style-type: none"> <li>1. Identify and pronounce the letters of the English alphabet (upper and lower case).</li> <li>2. Use common phonological patterns to sound out unfamiliar words.</li> <li>3. Use capitalization as a clue to interpret word meaning and use (names of people, place names).</li> <li>4. Apply appropriate inflections for punctuation – Period &amp; question mark.</li> <li>5. Read and understand basic short texts that contain familiar vocabulary.</li> <li>6. Answer basic informational comprehension questions.</li> <li>7. Use a picture dictionary to aid in comprehension and memorization.</li> <li>8. Predict the content of a text from pictures using basic vocabulary.</li> </ol>	<ol style="list-style-type: none"> <li>1. Use common phonological patterns to sound out unfamiliar words.</li> <li>2. Use capitalization as a clue to interpret word meaning and use (Proper nouns, titles, first letter of sentences, Pronoun “I”).</li> <li>3. Apply appropriate inflections for punctuation and tone for comma and period pauses, question intonation, and contractions.</li> <li>4. Read and understand simple short texts that contain familiar vocabulary.</li> <li>5. Answer simple informational comprehension questions.</li> <li>6. Determine the sequence of events in a simple narrative.</li> <li>7. Explain information in simple charts, tables, maps, diagrams, and graphs.</li> <li>8. Use a picture dictionary and simplified/ESL dictionary to aid in comprehension and memorization.</li> <li>9. Locate simple information in an alphabetical, numeric, or other ordered listing (telephone directory, class schedule).</li> <li>10. Predict the content of a text from title, pictures, and types of materials.</li> </ol>	<ol style="list-style-type: none"> <li>1. Relate letters to a range of possible pronunciations.</li> <li>2. Use common phonological patterns to sound out unfamiliar words.               <ol style="list-style-type: none"> <li>a. Final “s” sound</li> <li>b. Final “ed” sound</li> <li>c. Long vs short vowel sounds</li> </ol> </li> <li>3. Apply appropriate inflections for punctuation and tone.</li> <li>4. Apply appropriate inflections for stress patterns in words and sentences.</li> <li>5. Answer short informational comprehension questions.</li> <li>6. Read and understand short texts that contain familiar vocabulary.</li> <li>7. Follow simple written instructions.</li> <li>8. Determine the sequence of events in a narrative using signal words and time phrases.</li> <li>9. Follow pronoun references within a text.</li> <li>10. Explain information in charts, tables, maps, diagrams, and graphs (schedules, pie charts, country and city maps, line graph, bar graph).</li> <li>11. Use a picture dictionary and simplified/ESL dictionary to aid in comprehension and memorization.</li> <li>12. Locate information organized in groups or categories (catalog, web page, directory).</li> <li>13. Predict the content of a text from title, pictures, captions, and emphasized information.</li> <li>14. Relay the main idea of a simple paragraph.</li> <li>15. Guess the meaning of new words from context.</li> </ol>

## Language Proficiency Objectives by ESL Level: Reading

Intermediate Low	Intermediate High	Advanced Low
<ol style="list-style-type: none"> <li>1. Apply appropriate inflections for punctuation and tone.</li> <li>2. Predict the content of a text from title, pictures, captions, and emphasized information.</li> <li>3. Restate simple, compound, and basic complex sentence meaning.</li> <li>4. Demonstrate comprehension of medium-length texts, 3-5 paragraphs (course descriptions, community newspapers, common workplace materials).</li> <li>5. Determine the sequence of events in a narrative with multiple verb tenses.</li> <li>6. Analyze visual clues:               <ol style="list-style-type: none"> <li>a. Use emphasized text to interpret reading (heading, captions, bullets, numbering, bold, italics).</li> <li>b. Interpret and explain information in charts, tables, maps, diagrams, and graphs (schedules, pie charts, county and city maps, line graphs, bar graphs).</li> </ol> </li> <li>7. Increase reading speed, accuracy, and fluency using the following strategies:               <ol style="list-style-type: none"> <li>a. Scan a simple text to find specific information (web pages, articles, short stories, documents, forms, schedules).</li> <li>b. Scan signal words to quickly find a sequence.</li> <li>c. Skim to find the main idea of a medium-length text (3-5 paragraphs).</li> </ol> </li> <li>8. Guess the meaning of new words from context using context clue strategies</li> </ol>	<ol style="list-style-type: none"> <li>1. Apply appropriate inflections for punctuation and tone.</li> <li>2. Predict the content of a text from title, pictures, captions, and emphasized information.</li> <li>3. Restate simple, compound, and complex sentence meaning.</li> <li>4. Demonstrate comprehension of medium-length texts, 4-6 paragraphs (course descriptions, community newspapers, common workplace materials, simplified literature).</li> <li>5. Determine the sequence of events in a narrative with multiple verb tenses and complex sentences.</li> <li>6. Analyze visual clues:               <ol style="list-style-type: none"> <li>a. Use emphasized text to interpret reading (heading, captions, bullets, numbering, bold, italics).</li> <li>b. Interpret and explain information in charts, tables, maps, diagrams, and graphs (schedules, pie charts, county and city maps, line graphs, bar graphs).</li> </ol> </li> <li>7. Increase reading speed, accuracy, and fluency using the following strategies:               <ol style="list-style-type: none"> <li>a. Scan a medium-length text to find specific information (web pages, articles, short stories, documents, forms, schedules).</li> <li>b. Scan signal words to quickly find a sequence.</li> </ol> </li> </ol>	<ol style="list-style-type: none"> <li>1. Apply appropriate inflections for punctuation and tone.</li> <li>2. Predict the content of a text from title, pictures, captions, and emphasized information.</li> <li>3. Demonstrate comprehension of moderately complex texts, 6-10 paragraphs (course descriptions, community newspapers, common workplace materials, simplified literature).</li> <li>4. Determine the sequence of events in a narrative with multiple verb tenses and complex sentences.</li> <li>5. Analyze visual clues:               <ol style="list-style-type: none"> <li>a. Use emphasized text to interpret reading (heading, captions, bullets, numbering, bold, italics).</li> <li>b. Interpret and explain information in charts, tables, maps, diagrams, and graphs (schedules, pie charts, county and city maps, line graphs, bar graphs).</li> </ol> </li> <li>6. Analyze visual clues:               <ol style="list-style-type: none"> <li>a. Emphasized text to interpret reading (heading, captions, bullets, numbering, bold, italics).</li> <li>b. Interpret and explain information in charts, tables, maps, diagrams, and graphs (schedules, pie charts, county and city maps, line graphs, bar graphs).</li> </ol> </li> <li>7. Increase reading speed, accuracy, and fluency using the following strategies:</li> </ol>

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<p>(connotation, antonyms and synonyms, prefixes and suffixes, examples and explanations).</p> <p>9. Identify the main idea (of a text and individual paragraphs), supporting details (facts and examples), and topic sentences from a medium-length text (3-5 paragraphs).</p> <p>10. Make inferences and draw conclusions from a simple text.</p> <p>11. Recognize and interpret how word formation affects word meaning (verb endings and tenses, plurals, possessives, common prefixes and suffixes, comparatives and superlatives).</p>	<p>c. Skim to find the main idea of a medium-length text (4-6 paragraphs).</p> <p>8. Guess the meaning of new words from context using context clue strategies (connotation, antonyms and synonyms, prefixes and suffixes, examples and explanations).</p> <p>9. Identify the main idea (of a text and individual paragraphs), supporting details (facts and examples), and topic sentences from a medium-length text (4-6 paragraphs).</p> <p>10. Make inferences and draw conclusions from a medium-length text (4-6 paragraphs).</p> <p>11. Recognize and interpret how word formation affects word meaning (verb endings and tenses, plurals, possessives, common prefixes and suffixes, comparatives and superlatives).</p> <p>12. Paraphrase and summarize information.</p> <p>13. Identify the writer, audience, and purpose of a text.</p> <p>14. Differentiate fact from opinion.</p>	<p>a. Scan a moderately complex text to find specific information (web pages, articles, short stories, documents, forms, schedules).</p> <p>b. Scan signal words to quickly find a sequence.</p> <p>c. Skim to find the main idea of a moderately complex text (6-10 paragraphs).</p> <p>8. Guess the meaning of new words from context using context clue strategies (connotation, antonyms and synonyms, prefixes and suffixes, examples and explanations, word augmentation-work/worker, interest/interested/interesting).</p> <p>9. Use situational context, punctuation, grammar analysis, and contrast to approximate meaning of unfamiliar words and phrases.</p> <p>10. Identify topic sentences</p> <p>11. Make inferences and draw conclusions from a moderately complex text</p> <p>12. Identify the introductory and concluding paragraphs of a text or essay</p> <p>13. Paraphrase and summarize information</p> <p>14. Recognize and interpret how word formation affects word meaning (verb formation affects word meaning (verb endings and tenses, plurals, possessives, common prefixes and suffixes, comparatives and superlatives, participial adjectives, word forms, causatives)</p> <p>15. Differentiate fact from opinion</p>

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		16. Identify cause and effect 17. Determine a writer's point of view.